



MATERIA: **INGLÉS**

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**NOTAS:**

- 1) - El examen se hará en las hojas que se entregan a tal efecto, **no en este documento** impreso.
- 2) - No hay que volver a copiar las preguntas. **Solamente poner el número y/o la letra**, y contestar.
- 3) - Se puede responder en el orden que se quiera.
- 4) - En la pregunta 2, además de contestar TRUE o FALSE, **es obligatorio aportar la prueba del texto**. Esto es, **copiar literalmente** la línea o partes del texto que justifican la respuesta.
- 5) - En la pregunta 4 hay que **volver a escribir las 4 oraciones**, ordenadas y completas. No se trata de numerar o señalar con flechas.
- 6) - En la pregunta 5 **sólo se contestará una opción**. Si se elige la B, hay que trazar un gráfico como el que aparece al pie de la pregunta y rellenarlo convenientemente.

**Read the following text and answer the questions below**

**Face blindness: 'I can't recognise my loved-ones'**

*A stranger once waved at Boo James on a bus. She did not think any more of it - until she later discovered it was her mother.*

Boo has a relatively rare condition called face blindness, which means she cannot recognize the faces of her family, friends, or even herself. Scientists have now launched a study they hope could help train people like Boo to recognize people better.

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Boo said for many years she thought she was "from another planet". "It's very hard work. It can be exhausting to spend a day out constantly wondering whether you should have spoken to someone." For most of her life, she didn't know she had the condition - also known as prosopagnosia - and blamed herself for the "social awkwardness" caused when she failed to recognize people.

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But about 10 years ago, she suddenly understood her problem when she saw a news item about the condition on television. "I knew then that the only reason I couldn't recognize people was because my brain physically wasn't able to do it," she said.

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Boo's partner, Dewi, tries to help Boo by discreetly telling her if someone they are talking to is someone she knows. He also explains the plot and identifies characters in films, which would otherwise be impossible for her to follow.

But how do people with prosopagnosia perceive faces? "I can see component parts of a face," Boo said. "I can see there's a nose, I can see there are eyes and a mouth and ears. "But it's very difficult for my brain to hold them all together as the image of a face."

20	There are two kinds of prosopagnosia: acquired prosopagnosia is a result of brain damage from injury to parts of the brain that control facial recognition, while developmental prosopagnosia, which affects the person from birth, is caused by a breakdown in communication between different parts of the brain.
25	Dr. Jodie Davies-Thompson, part of a research team at the University of Swansea said: "If we can discover exactly which part of the brain is going wrong, then we might be able to find a remedy for this problem.
Adpated from <i>BBC Health</i> , 6 March 2019	

## **GLOSSARY**

*Line 1 – blindness = ceguera*

*Line 15 – plot = trama*

*Line 9 – awkwardness = torpeza, dificultad*

**1.- Based on the text, answer the following questions using your own words as far as possible. (2 points)**

- a) – What are some of the problems Boo faces in her everyday life?
- b) – What is happening in the brain of a person who is born with face blindness?

**2.- Say whether the following statements are TRUE or FALSE according to the text. Copy the evidence from the text. (1 point)**

- a) – Boo James can recognize her close family, but has difficulty remembering her friends' faces.
- b) – When they watch a film, Boo's partner helps her to understand what is happening.

**3.- Choose the correct answer. (2 points)**

1) – When I arrived at her home, there was ..... there, even though ..... lights were on. There was ..... left on the kitchen table and there wasn't ..... food in the fridge.

- A** – nothing / ..... / anything / .....    **B** – nobody / the / nothing / any  
**C** – somebody / some / no / no    **D** – nobody / some / anything / some

2) – Look! Jenny ..... to school. Normally, she ..... black shoes, but today she ..... red boots because it ..... outside.

- A** – is going / is wearing / wears / is raining  
**B** – is going / wears / is wearing / is raining  
**C** – goes / wears / is wearing / rains  
**D** – will go / wears / wears / is raining

3) – When I ..... the taxi to go to the market this morning, it ..... The taxi driver asked me: “..... market do you want to go to? Vegueta market or Central market?”

- A – was taking / rained / Which      B – took / rained / What  
C – take / was raining / What      D – took / was raining / Which

4) – They ..... the streets of Telde all morning, but ..... the wind they ..... still dirty and full of leaves.

- A – have been cleaning / because of / are      B – have cleaned / because / are  
C – clean / thanks to / is      D – have been cleaning / for / are

5) – ..... next summer, Joe and I are travelling ..... New York. We’re planning to visit many museums ..... the day and go out to parties ..... every night.

- A – ..... / in / in / at      B – in / to / during / at  
C – ..... / to / during / .....      D – in / at / in / .....

6) – I have ..... seen this film. Let’s watch ..... else, .....?

- A – just / some / will we      B – not / someone / ok  
C – already / one / no      D – already / something / shall we

7) – When Mr Brown ..... the washing machine, he ..... he ..... the cat.

- A – opened / realised / had washed      B – opened / had realised / washed  
C – opened / had realised / washed      D – had opened / had realised / had washed

8) – It’s my first time in Boston. Please, show me ..... restaurant downtown. Somewhere ..... than McDonald’s but ..... than Katz’s Delicatessen.

- A – the better / most glamorous / cheapest  
B – the best / more glamorous / cheaper  
C – the best / the most glamorous / more cheap  
D – better / more glamorous / cheaper

9) – Kevin ..... 18 years old next month. We ..... organize a big party to celebrate and invite ..... from the neighbourhood.

- A – will be / should to / someone      B – is going to be / ought / somebody  
C – will be / should / everyone      D – will be / should / anybody

10) – I will call you when I ....., but please don’t ask me where I’m going, .....?

- A – will arrive / shall we      B – will arrive / will you  
C – arrive / will you      D – arrive / shall we

**4.- Match both columns to make FOUR grammatically correct and meaningful sentences. (2 points)**

We decided to buy the house	even though we didn’t really have enough money.
She always gets such bad grades at school	since our children were born.
By the time they arrived at work,	although she works very hard.
We have lived in the same house	the fire had gone out and they could enter the premises.

**5.-A - Write a composition of about 100 words beginning with:**

*I had just left school when ... (3 points)*

**Or**

**B - Read the following sentences and put them in order to make a paragraph about Montserrat Caballé's biography. (3 points)**

**A.-** In 1987, Caballé made an unusual excursion into the world of pop music when she released a recording of a duet, *Barcelona*, with Freddie Mercury, the lead singer of the rock band Queen.

**B.-** Before her death in 2018, Caballé was prosecuted for tax evasion and fraud.

**C.-** Caballé's first international success came in 1965 when she was given the protagonist's role in Donizetti's *Lucrezia Borgia* at the New York Carnegie Concert Hall because the soprano had suddenly become ill.

**D.-** Montserrat Caballé was born in Barcelona on 12 April 1933 to a working class family and at 14, she began her first singing lessons.

**E.-** She admitted that despite living in Spain, she had registered in Andorra in order to avoid paying tax in Spain.

**F.-** The song was later used as one of the two official theme songs for the 1992 Olympic Games.

**G.-** This theatre performance earned her a 25-minute standing ovation and worldwide fame.

Orden	1 <sup>a</sup>	2 <sup>a</sup>	3 <sup>a</sup>	4 <sup>a</sup>	5 <sup>a</sup>	6 <sup>a</sup>	7 <sup>a</sup>
Letra							